

EFFECT OF SOCIO-ECONOMIC STATUS ON MENTAL HEALTH AND EMOTIONAL MATURITY ON COLLEGE GOING STUDENTS

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ABSTRACT

The relationship socio-economic status, mental health and emotional maturity among college going students of rural and urban, art and science has been dealt with in this paper. The sample included 100 students selected by the random sampling technique, out of which 50 were boys and 50 were girls students. The socio-economic status scale, mental health scale and emotional maturity scale were used for data collection. The Pearson's correlation coefficient technique was adopted for data analysis. There is not significant socio-economic status, mental health and emotional maturity among the boys and girls students, art and science students including those of rural background, students with low and high socio-economic status and students more than 20 years age. It is found that, there is no significant relationship socio-economic status, mental health and emotional maturity among the urban students, studying in government colleges, with high socio economic status and students less than 20 years of age.

KEYWORDS: Socio-Economic Status, Mental Health, Emotional Maturity